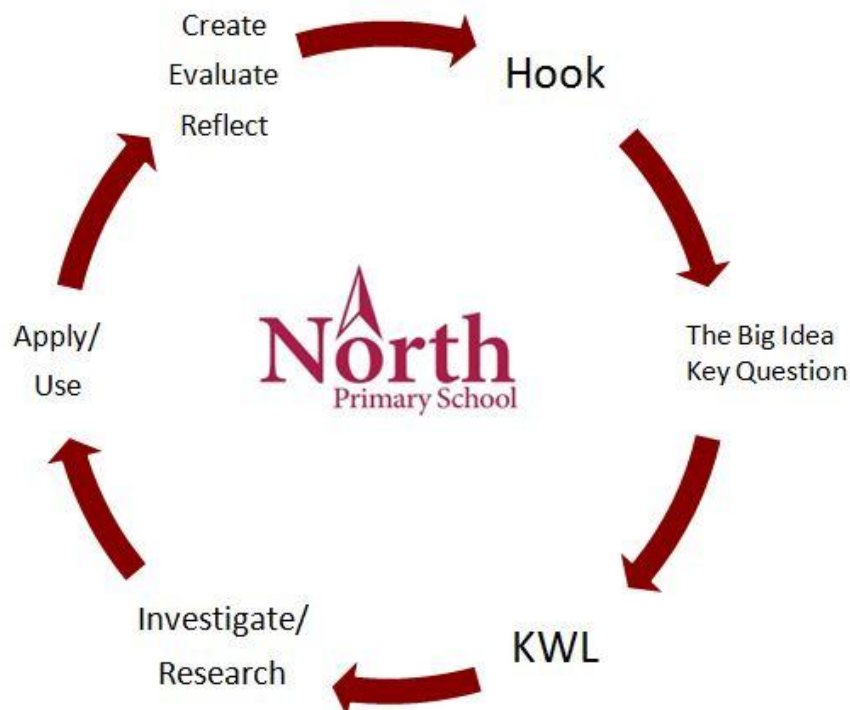




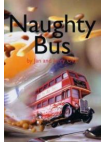


The North EYFS Curriculum

September 2016



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Ourselves 	Toys 	Traditional and Modern Fairytales 		Animals 	Journeys 

Reception - Autumn 1 - Ourselves	
Prime Areas	
Personal, Social and Emotional Development	<p>They know the importance for good health of physical exercise, and a healthy diet, and talk of ways to keep healthy and safe.</p> <p>They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>
Physical Development	<p>Developing control and co-ordination in large and small movements.</p> <p>Confidently negotiate space.</p> <p>Handle equip - especially pencils for writing.</p>
Specific Areas	
Literacy	<p>Reading at Bookband Lilac/Pink,</p> <p>Explicit teaching of correct letter formation</p> <p>Phonics revision of phase 2</p>
Mathematics	<p>Pattern and shape, Same and different, Numbers within 5,</p>
Understanding of the World	<p>Talk about past and present events in their own lives and the lives of family members.</p> <p>Know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Investigating and comparing animals, numbers of legs, ears, horns, what they are</p>

	covered with.
Expressive Arts and Design	Sing songs, make music and dance. Safely use a range of materials, experimenting with colour and form.

Autumn 2 - Toys

Prime Areas	
Personal, Social and Emotional Development	They talk about how they and others show feelings and talk about theirs and others behaviour.
Physical Development	Control and co-ordination in large and small movements
Specific Areas	
Literacy	<p>Reading at Bookband Lilac/Pink</p> <p>Explicit teaching of letter formation</p> <p>Phonics phase 2 & 3</p>
Mathematics	Measure, Numbers within 10, Shape and calendar
Understanding of the World	Knowing that other children don't always enjoy the same things, and are sensitive to this.
Expressive Arts and Design	Children know about similarities and differences in materials and objects.

Spring - Fairytales

Prime Areas	
Personal, Social and Emotional Development	<p>Consequences of behaviour – through fairytale morals</p> <p>Working together to follow rules</p> <p>Managing change and trying new activities</p>

Physical Development	Move confidently in a range of ways
Specific Areas	
Literacy	<p>Reading at Bookband Pink/Red</p> <p>Explicit teaching of letter formation</p> <p>Phonics phase 3 & 4</p>
Mathematics	Position and Time, Numbers within 15, Numbers within 20, Shape and pattern, Addition and Subtraction, Numbers beyond 20
Understanding of the World	Talk about the immediate environment and how environments might vary from one to another
Expressive Arts and Design	<p>Use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p> <p>Represent their own ideas through design and technology, art, music, dance, role play and stories.</p>

Summer 1 - Animals

Prime Areas	
Personal, Social and Emotional Development	<p>Speaking confidently in a group, asking for help, choosing resources to use.</p> <p>Play co-operatively, take turns.</p> <p>Demonstrate positive relationships.</p>
Physical Development	Handle tools effectively
Specific Areas	
Literacy	<p>Reading at Bookband Red/Yellow</p> <p>Phonics phase 4</p>
Mathematics	Mathematics Mastery
Understanding of the World	Children know about similarities and differences in living things. They make observations about animals and plants and talk about changes.

Expressive Arts and Design	Use what they know about media and materials in original ways, thinking about uses and purposes

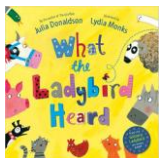

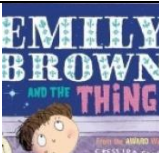
Summer 2 - Journeys

Prime Areas	
Personal, Social and Emotional Development	Form positive relationship, try new activities and say why they like some activities more than others
Physical Development	Handle equipment and tools effectively.
Specific Areas	
Literacy	Reading at Bookband Red/Yellow Phonics revision of phases 2- 4
Mathematics	Measure, Grouping and sharing, Money, Doubling and halving, Addition and Subtraction, Numbers beyond 20
Understanding of the World	Children know about similarities and differences in places. They talk about the differences between their environment and those in the settings of the texts they are reading.
Expressive Arts and Design	Children recognise that a range of technology is used in places such as schools and homes. They select and use technology for particular purposes.



English

Set 1	Lower case letters which have hooks at the bottom of the a height.	acdehiklmntu
Set 2	Lower case letters which commence at the top of the a height.	acdegijmno pqrsuvwxy
Set 3	Lower case letters which commence at the top of the ascender.	bghklt
Set 4	Lower case letters which conclude at the top of the a height.	f or vw
Set 5	Lower case letters after which no join is ever made.	bgjpqxyz
		No join is made <i>to</i> z either.


Autumn 1 - Ourselves

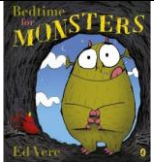
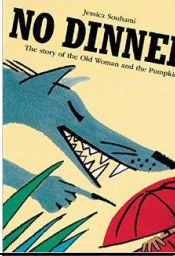


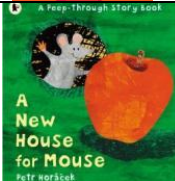
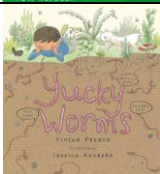
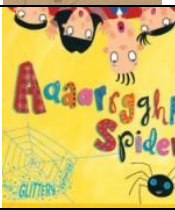
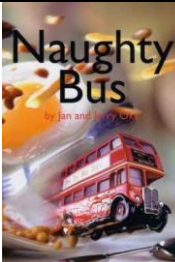
	Phase 2 phonics
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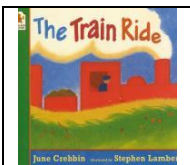
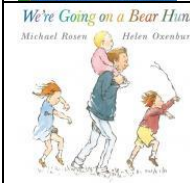
Autumn 2 - Toys

	Finish phase 2 phonics
	Phase 3 phonics

Spring 1 - Fairytales

	Phase 3 phonics
(2-3 weeks)	

 <p>3 weeks</p>	Phase 3 phonics
	Phase 4 phonics
 <p>3 Weeks</p>	Phase 4 phonics
Summer 1	
	Finish phase 4
	
	
	
Summer 2 -Journeys	
	Revise aspects of phase 2-4 that children are less secure with e.g. writing tricky words containing vowel diagraphs

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Mathematics

Autumn

Pattern and shape (2 weeks)	<ul style="list-style-type: none"> • recognise, create and describe patterns • explore characteristics of everyday objects and shapes and use mathematical language to describe them • explore characteristics of everyday objects and shapes (focusing on 2d shapes) • use mathematical language associated with shape
Same and different (1 week)	<ul style="list-style-type: none"> • estimate a number of objects and check by counting • estimate and check by counting 1 or 2 objects reliably • recognise if a number of objects is the same or different (working with numbers 1 and 2) • count one or two reliably using abstract materials • describe and create patterns that are the same and different • recognise the numerals 1 and 2
Numbers within 5 (2 weeks)	<ul style="list-style-type: none"> • say which number is one more or one less than a given number • estimate a number of objects and check by counting • count reliably with numbers from 1 to 5 • place numbers 1-5 in order • say which number from 1-5 is one more or one less than a given number • recognise the numerals 1-5 • understand the conservation of number
Measure (1 week)	<ul style="list-style-type: none"> • use everyday language to talk about size, weight, capacity • estimate, measure, weigh and compare and order objects • compare objects and quantities • solve size problems (i.e. length) • solve weight and capacity problems
Numbers within 10 (3 weeks)	<ul style="list-style-type: none"> • say which number is one more or one less than a given number • estimate a number of objects and check by counting • count reliably with numbers from 1 to 10 • place numbers 0-10 in order • say which number from 1-10 is one more or one less than a given number • recognise the numerals 0-10 • use ordinal numbers: 1st, 2nd...last • understand the conservation of number • Understand zero
Shape and calendar (1 week)	<ul style="list-style-type: none"> • explore characteristics of everyday objects and shapes and use mathematical language to describe them • explore characteristics of everyday objects and shapes (focusing on 2d shapes) • use mathematical language associated with shape • use everyday language to talk about time (days and months) • use ordinal numbers: 1st, 2nd...last

Spring	
Position and Time (1 week)	<ul style="list-style-type: none"> • use everyday language to talk about time • use mathematical language to describe size and position • use everyday language to talk about time
Numbers within 15 (2 weeks)	<ul style="list-style-type: none"> • say which number is one more or one less than a given number • estimate a number of objects and check by counting • count reliably with numbers from 0 to 15 • place numbers from 0-15 in order • say which number is one more or one less than a given number within 15 • estimate a number of objects and check by counting • considering equal and unequal groups
Numbers within 20 (2 weeks)	<ul style="list-style-type: none"> • count reliably with numbers from one to 20 • say which number is one more or one less than a given number • count reliably with numbers from 0 to 20 • place numbers from 0-20 in order • say which number is one more or one less than a given number within 20 • estimate a number of objects and check by counting • considering equal and unequal groups
Shape and pattern (1 week)	<ul style="list-style-type: none"> • talk about properties of shapes • explore characteristics of everyday objects and shapes and use mathematical language to describe them • explore characteristics of everyday objects and shapes (focusing on 3d shapes) • use mathematical language associated with shape • classify and sort shapes • recognise, create and describe patterns with shapes
Addition and Subtraction (1) (3 weeks)	<ul style="list-style-type: none"> • add and subtract two single-digit numbers and count on or back to find the answer • estimate a number of objects and check by counting up to 20 • use quantities and objects, count on or back to add and subtract • estimate a number of objects and check by counting • subitise within 5 • represent and use number bonds within 5
Numbers beyond 20 (1) (1 week)	<ul style="list-style-type: none"> • say which number is one more or one less than a given number • count reliably to 50 • explore counting on and back from any number within 50 • place numbers from 0-50 in order • say which number is one more or one less than a given number • estimate a number of objects and check by counting

Summer	
Measure (1 week)	<ul style="list-style-type: none"> • use everyday language to talk about size, weight, capacity • estimate, measure, weigh and compare and order objects • compare objects and quantities • solve size problems (i.e. length) • solve weight and capacity problems • explore measuring objects using non-standard units
Grouping and sharing (2 weeks)	<ul style="list-style-type: none"> • solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups • solve practical problems that involve grouping and sharing • explore counting on in steps of 2 from zero
Money (1 week)	<ul style="list-style-type: none"> • Recognise coins and their values • compare quantities and objects to solve problems • use everyday language to talk about money • compare the value of coins • use quantities and objects, count on or back to add and subtract
Doubling and halving (1 week)	<ul style="list-style-type: none"> • solve problems, including doubling, halving and sharing • Explore the relationship between doubling and halving
Addition and Subtraction (2) (3 weeks)	<ul style="list-style-type: none"> • add and subtract two single-digit numbers and count on or back to find the answer • compare quantities and objects to solve problems • solve problems, including doubling, halving and sharing • say which number is one more or one less than a given number • use quantities and objects, add and subtract two single-digit numbers
Numbers beyond 20 (2) (1 week)	<ul style="list-style-type: none"> • say which number is one more or one less than a given number • estimate a number of objects and check by counting • solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups • count reliably to 100 • explore counting on and back from any number within 50 • place numbers from 0-100 in order • say which number is one more or one less than a given number • solve problems, including grouping and sharing • estimate a number of objects and check by counting • explore counting on in steps of 5 and 10 from zero

Religious Education

Autumn

Who am I?

Spring

Learning from stories, 1: stories from the Bible

Learning from stories, 2: stories from other traditions

Summer

Precious things